

# SHAWN M. QUILTER

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## BACKGROUND INFORMATION

### Education

- 1998      *University of South Carolina, Columbia, SC*  
Doctor of Philosophy, Educational Research & Measurement
- 1995      *University of South Carolina, Columbia, SC*  
Master of Education, Testing & Measurement
- 1993      *Eastern Michigan University, Ypsilanti, MI*  
Master of Arts, Educational Psychology
- 1990      *University of Michigan, Ann Arbor, MI*  
Bachelor of Arts with Class Honors, Psychology

### Professional Experience

- May 2006-  
date      *Associate Dean for Academic Accountability, College of Education*  
Eastern Michigan University, Ypsilanti, MI
- June 2002-  
April 2006      *Assistant Dean, College of Education*  
Eastern Michigan University, Ypsilanti, MI
- June 2001-  
June 2002      *Associate Professor, Department of Teacher Education*  
*Program Area Coordinator, Educational Psychology*  
Eastern Michigan University, Ypsilanti, MI
- Aug. 1996-  
Aug. 2001      *Assistant Professor, Department of Teacher Education*  
Eastern Michigan University, Ypsilanti, MI
- Jul. 1999-  
June 2000      *Visiting Assistant Professor, Department of Educational Technology & Research*  
Florida Atlantic University, Jupiter, FL
- Jan. 1994 -  
Aug. 1996      *Measurement Specialist, Independent Services for Instruction, Testing & Evaluation*  
(INSITE), Incorporated, Columbia, SC

## Professional Experience

Aug. 1993 - Co-Coordinator, Office of Research, College of Education  
Aug. 1996 University of South Carolina, Columbia, SC

## SCHOLARSHIP

### Peer-Reviewed Journal Articles

Band, J., Quilter, S., & Miller, G. (2002). The influence of music and inductions on mental imagery: Implications for practitioners of guided imagery and music. *Journal of the Association for Music and Imagery*, 8, 13-34.

Gonzalez, A., Holbein, M., & Quilter, S. (2002). The relationship between high school students' goal orientations and perceptions of parental style. *Contemporary Educational Psychology*, 27, 450-470.

Quilter, S. (1995). Academic self-concept and the first year college student: A snapshot. *Journal of The Freshman Year Experience*, 7(1), 39-52.

Quilter, S. (1999). Assessment literacy for teachers: Making a case for the study of test validity. *The Teacher Educator*, 34(4), 235-243.

Quilter, S., Band, J. P., & Miller, G. M. (1999). Measuring mental imagery with visual analogue scales. *Journal of Mental Health Counseling*, 21(2), 161-172.

Quilter, S., & Chester, C. (2001). The relationship between Web-based conferencing and instructional outcomes. *International Journal of Instructional Media*, 28(1), 13-22.

Quilter, S., & Gallini, J. K. (2000). Inservice teachers' assessment literacy and attitudes toward assessment. *The Teacher Educator*, 36(2), 115-131.

Quilter, S., & Weber, R. (2004, April-June). Quality assurance for online teaching in higher education: Considering and identifying best practice in E-learning. *International Journal on E-Learning*, 3(2), 61-65.

### Peer-Reviewed Papers

Gonzalez, A., Quilter, S., & Holbein, M. (2001, April). *The relationship between high school students' goal orientations and perceptions of parental style*. Poster session presented at the annual meeting of the American Educational Research Association, Seattle, WA.

### **Peer-Reviewed Papers continued**

Quilter, S. (1995, May). *A descriptive study of Vermont's uniform assessment scoring dimensions for mathematics*. Paper presented at the annual meeting of the New England Educational Research Organization, Portsmouth, NH.

Quilter, S. (1996, February). *On the relationship between instructional variables and high school students' mathematics portfolio scores*. Paper presented at the annual meeting of the South Carolina Educators for the Practical Use of Research, Columbia, SC.

Quilter, S. (1997, March). *Students' choices along the way: Some findings from an integrated curriculum project*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Quilter, S. (2000, October). *Educational vouchers: A review of the research*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago.

Quilter, S., & Chester, C. (1998, October). *Inservice teachers' perceptions of educational assessment*. Paper presented at the annual meeting of the Mid-Western Educational Research Association.

Quilter, S. (2003, April). *Knowing and experiencing educational assessment: A survey of inservice teachers*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Quilter, S., & Jose-Kampfner, C. (2003, April). *Writing and storytelling in mathematics education: Empowerment for Latino students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

### **Reports, Posters, and Presentations**

Quilter, S. (1995, March). *Within-subjects differences in mathematics performance using a multiple criterion approach*. Poster session presented at the annual meeting of the South Carolina Educators for the Practical Use of Research, Columbia, SC.

Quilter, S. (2002, April). *The relationship between teaching and context variables and student level outcomes*. Research grant report presented to The Renaissance Group, Washington, D.C.

Quilter, S. (2005, October). *Advising prospective teachers: How will research inform practice?* Oral presentation at the annual meeting of the National Academic Advising Association, Las Vegas, NV.

### Reports, Posters, and Presentations

Quilter, S., & Katunich, L. (2003, October). *Using advising surveys for accountability purposes*. Oral presentation at the annual meeting of the National Academic Advising Association, Dallas, TX.

Quilter, S., & Keller, K. (2004, October). *Using advising surveys for accountability purposes: Year 2*. Poster presented at the annual meeting of the National Academic Advising Association, Cincinnati, OH.

Quilter, S., Lancaster, C., George, R., Isaacs, C. (2003, October). *Advising post-baccalaureate initial teacher certification students*. Oral presentation at the annual meeting of the National Academic Advising Association, Dallas, TX.

Quilter, S., Lancaster, C., Keller, K., Isaacs, C. (2004, October). *Post-baccalaureate teacher certification: Advising implications from a national survey*. Oral presentation at the annual meeting of the National Academic Advising Association, Cincinnati, OH.

### Research Fellowships

2000-2001      Research Fellow, The Renaissance Group  
Title: *The relationship between teaching and context variables and student achievement*.  
Award: \$3500

2001-2002      Faculty Research Fellowship, Eastern Michigan University  
Title: *EMU teacher graduates and their students: A value-added assessment of student learning*.  
Award: Release time and \$1700

### PROFESSIONAL DEVELOPMENT

2004            Harvard University, Cambridge, MA  
Graduate, Management Development Program

2003            Eastern Michigan University, Ypsilanti, MI  
Graduate, Leadership EMU executive development program

## SERVICE

### Awards and Recognitions

Commission on Advising Education Majors, National Academic Advising Association	2006	<i>Service to the Commission Award</i>
Professional Education Unit Award Dean's Office, College of Education, EMU	2007	<i>Service Award</i>

### Ad Hoc at Eastern Michigan University

Search Committee (Personnel)	1997, 1998, 2002	<i>Chair or Member</i>
Girls & Women in Conversation Conference	1998	<i>Workshop Task Force</i>
Freshman Orientation Seminars	1997-1998	<i>Instructor</i>
Elementary Education Block Handbook	1997	<i>Author</i>

### Ad Hoc External to Eastern Michigan University

Renaissance Group	1998-1999	<i>Assessment Representative</i>
NCME & AERA Annual Meetings	1997-1998, 2003, 2005	<i>Proposal Reviewer</i>

### Committees at Eastern Michigan University

Department Finance Committee	1997-1999	<i>Chair</i>
Department Instruction Committee	2000-2002	<i>Secretary</i>
Basic Programs Committee	1996-2002	<i>Member, Sec., Co-Chair</i>
Basic Programs Committee	2004-date	<i>Ex-Officio</i>
Advanced Programs Committee	2004-date	<i>Ex-Officio</i>
College of Education Council	2004-date	<i>Ex-Officio</i>
Online Teaching Advisory Committee	2001-2004	<i>Member</i>
College of Education Diversity Committee	2002-2003	<i>Member</i>
Second Bachelor's Degree Advisory Committee	2002-2005	<i>Member</i>
Urban Teacher Program Advisory Committee	2003-2005	<i>Member</i>

### External to Eastern Michigan University

NCATE National Board of Examiners	2006-date	<i>Examiner</i>
Online Journal of Distance Learning Admin.	2002-date	<i>Editorial Board</i>
Henry Ford Community College	2003-2006	<i>Teacher Education Advisory Board</i>

## INSTRUCTION

### Eastern Michigan University

EDPS 340     *Introduction to Assessment and Evaluation*  
EDPS 621     *Statistical Applications in Educational Research*  
EDPS 651     *Inferential Statistics*  
EDPS 677     *Methods in Quantitative Research*

### Other Activities

Summer 2001 *Fulbright Fellow Sponsor, Teaching Statistics to Secondary Students in Cyprus*  
World College, Eastern Michigan University

Winter 1999 *Faculty Academic Advising Fellowship*  
Academic Advising Center, Eastern Michigan University

Winter 1997 *Moderator, AERA Symposium, Advances in Partial Credit*  
*Models with Applications to Performance Assessment*

Winter 1996 *Instructor, EDUC 401 field experience: Learners and the Diversity of Learning*  
College of Education, University of South Carolina

## AFFILIATIONS

American Educational Research Association     *member since 1993*  
National Academic Advising Association     *2002-2007*  
National Council on Measurement in Education     *member since 1995*