

<b>Date</b>	<b>Session No./ Title</b>	<b>Common Core Standards</b>	<b>Facilitators</b>	<b>Level</b>
9/10	<b>I. Narrative Writing &amp; Common Core Standards</b>	W3. Write narratives W4. Produce clear/ coherent writing W5. Strengthen by planning, revising, editing, rewriting	Chelly Eifert Rian Burke	K -5 6-12
10/15	<b>II. Writing about Social Justice / Holocaust Education</b>	R6. Point of View W7. Conduct short/ sustained research projects W8. Gather relevant information W9. Draw evidence from texts W10. Write routine/ extended time	Chelly Eifert Jennifer Walsh	5-12
11/12	<b>III. Digital Portfolios</b>	W4. Produce clear/ coherent writing W5. Strengthen by planning, revising, editing, rewriting W6. Use technology to produce, publish and update	Jason Tarr Erin Klein Julie King Judy Wycoff	K-5 6-8 9-coll
1/7	<b>IV. Eng Lang Arts Analytical Reading/ Writing</b>	R1. Citing textual evidence R5. Analyzing structure/ meaning R7. Analyze multiple interpretations W2. Write informative/ explanatory texts	Stacey Briggs Cindy Guillean Jessica Kander Sarah Primeau	6-12 9-coll
2/11	<b>V. Disciplinary Literacy: Reading / Analysis</b>	R1. Citing Textual Evidence R5. Analyze Text Structure R6. Point of View R9. Compare Primary/Secondary Sources	Social Studies /Science Inquiry Groups	6 - coll
3/10	<b>VI. Disciplinary Literacy: Writing in Science</b>	W2. Write informative/ explanatory texts W8. Gather relevant information W9. Draw evidence from texts W10. Write routine/ extended time for discipline-specific tasks	Science Inquiry Group	6-coll
4/14	<b>VII. Disciplinary Literacy: Writing in Social Studies</b>	W1. Write arguments on discipline-specific content W5. Develop and strengthen writing W7. Conduct short/ sustained research projects W9. Draw evidence from texts W10. Write routine/ extended time	Social Studies / Inquiry Group	6 - coll
5/12	<b>VIII. Digital Writing Workshop</b>	R.7. Translate text into to graphic form R9. Compare and contrast findings W6. Use technology to produce, publish, update W8. Gather relevant information W9. Draw evidence from inform. texts W10. Write routine/ extended time	Karen Chichester Erin Klein	K-coll